



## Boiling Springs Middle School

4801 Highway 9  
Inman, SC 29349

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 1,074 Students       |              |
| <b>Principal</b>      | Penelope S. Atkinson | 864-578-5954 |
| <b>Superintendent</b> | Dr. Scott J. Mercer  | 864-578-0128 |
| <b>Board Chair</b>    | Joyce M. Wright      | 864-706-7973 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Good</b>     | <b>Average</b> |
| 2012        | Excellent       | Good           |
| 2011        | Good            | Average        |
| 2010        | Excellent       | Excellent      |
| 2009        | Good            | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

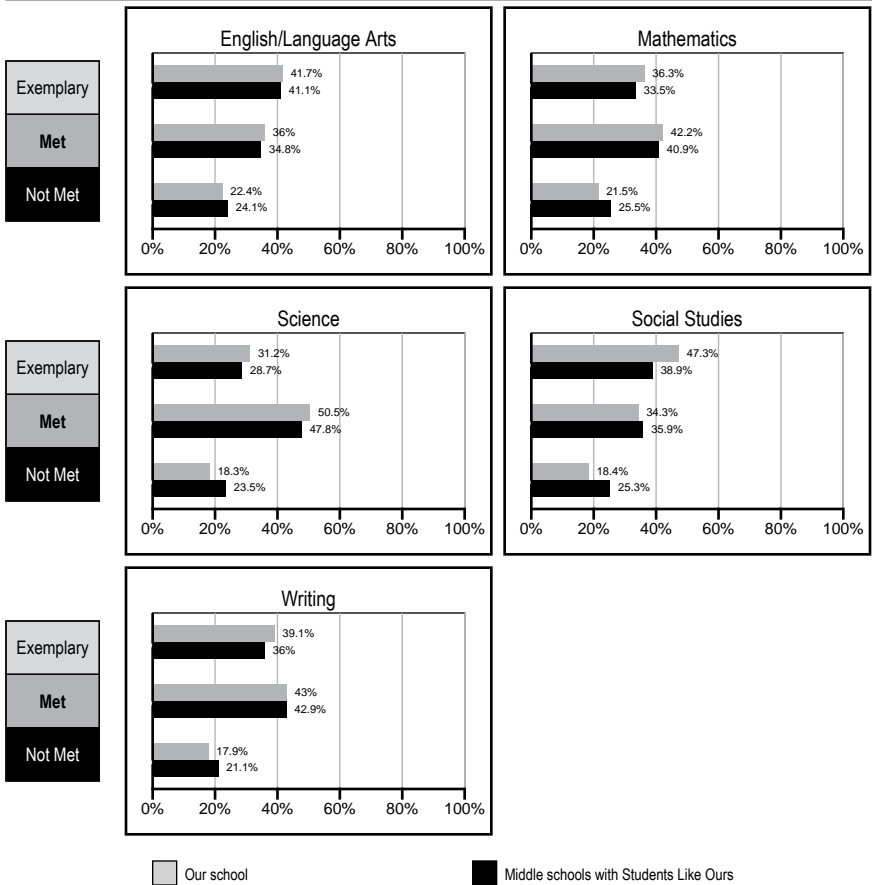
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10        | 21   | 13      | 1             | 0       |

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.5%                                  |
| English 1                                       | 100.0%            | 95.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 0%                                     |
| All Subjects                                    | 100.0%            | 96.9%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=1,074)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 16.2%      | Down from 21.6%       | 25.5%                                  | 24.6%                |
| Retention rate   | 1.1%       | Up from 0.0%          | 0.5%                                   | 0.6%                 |
| Attendance rate  | 99.2%      | Down from 99.3%       | 96.1%                                  | 95.9%                |
| Served by gifted and talented program  | 18.9%      | N/A                   | 23.7%                                  | 18.5%                |
| With disabilities  | 10.5%      | N/A                   | 11.3%                                  | 13.0%                |
| Older than usual for grade   | 3.1%       | N/A                   | 4.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=62)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 48.4%      | Down from 51.6%       | 63.8%                                  | 61.5%                |
| Continuing contract teachers   | 67.7%      | Down from 74.2%       | 79.9%                                  | 77.2%                |
| Teachers returning from previous year  | 73.0%      | Down from 75.6%       | 88.5%                                  | 85.9%                |
| Teacher attendance rate  | 93.8%      | Up from 93.4%         | 94.9%                                  | 94.9%                |
| Average teacher salary*  | \$43,821   | Up 0.8%               | \$47,602                               | \$47,313             |
| Professional development days/teacher  | 1.0 days   | Up from 0.8 days      | 11.4 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.8 to 1  | Up from 23.7 to 1     | 22.4 to 1                              | 22.1 to 1            |
| Prime instructional time   | 92.2%      | Up from 92.1%         | 89.9%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 99.1%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$5,623    | Down 21.2%            | \$6,814                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 65.0%      | Up from 58.5%         | 65.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 64.0%      | Up from 55.1%         | 62.0%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Boiling Springs Middle School is a student-centered school community that allows students to reach their fullest potential. During the 2012-2013 school year, enrollment for sixth, seventh and eighth grade totaled 1,086 students. Our school community celebrated numerous successes from the classroom to the fine arts stage to the athletic fields. Our focus is to make decisions that are best for all children.

Our academic successes were measured by the Measures of Academic Progress (MAP) and state testing from the previous school year. Our ESEA score was 97.3 out of 100. We were awarded the Palmetto Gold Award for academic excellence. Over 100 eighth graders were enrolled in high school credit courses. Students achieved a 100 percent passing rate on the End of Course test in English I and Algebra I. We recognized 47 eighth graders who earned Junior Scholar status and four seventh graders were recognized for earning Duke University TIP Scholars for their exceptional scores on SAT/ACT.

We hosted seven foreign exchange students from China this spring. The 7th grade foreign exchange shadowed seven of our students for ten days. Different families from our school community served as host parents. We hope to continue this partnership.

Our school community is fortunate to offer a multitude of fine arts opportunities and over 300 students take part in these opportunities. Our sixth grade chorus received superior ratings at the SCCDA, and our band and orchestra received excellent ratings as well. The art club sponsored two school based art shows and one community based show. Several students won awards in local and state competitions. Our Junior Beta Club competed at the SC State Beta Club Convention and won several awards. Our Jr. Beta Club Sponsor was selected as the SC State Junior Beta Club Sponsor of the Year. The Student Council and Junior Beta Club lead our student body in several community service projects. Our school collected over \$2,500 for the Christmas Elf project. Our students also participated in Pink Day for Breast Cancer Awareness and we donated over \$2,000 for Pennies for Patients.

Parent involvement is an integral part of our school community. Our parents supported our students and school by attending Meet the Teacher Night, parent conferences, fine arts performances, athletic events, and numerous other opportunities. Our PTSO was a tremendous asset in numerous ways. The organization sponsors Student/Teacher Spotlight each grading period. They recognize students and teachers for achieving academic, athletic, and community accolades.

Boiling Springs Middle School is a student-centered community. Our students, teachers, and parents are proud members of our Bulldog nation, and we strive to be leaders of the pack. Penelope S. Atkinson, Principal Kayla Crabtree, SIC Chair

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 63       | 324       | 90       |
| Percent satisfied with learning environment            | 100%     | 77.4%     | 80%      |
| Percent satisfied with social and physical environment | 100%     | 82.3%     | 76.7%    |
| Percent satisfied with school-home relations           | 93.7%    | 90.7%     | 68.6%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 96.6 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Boiling Springs Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.4%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.3%       | 0.0%            | No                  |
| Student attendance rate                         | 99.2%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 657.2    | 655.2     | 638.4        | 650.2               | 99.9         | 99.9          |
| Male                              | 653.0    | 654.7     | 639.3        | 655.7               | 99.8         | 99.8          |
| Female                            | 661.5    | 655.7     | 637.6        | 644.2               | 100.0        | 100.0         |
| White                             | 665.3    | 661.5     | 646.2        | 656.8               | 99.9         | 99.9          |
| African American                  | 641.6    | 637.7     | 617.5        | 636.1               | 100.0        | 100.0         |
| Asian/Pacific Islander            | 666.0    | 666.8     | 645.2        | 656.7               | 100.0        | 100.0         |
| Hispanic                          | 633.6    | 641.7     | 621.6        | 634.6               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 606.3    | 605.6     | 590.2        | 598.1               | 100.0        | 100.0         |
| Limited English Proficient        | 632.1    | 642.1     | 622.0        | 632.5               | 100.0        | 100.0         |
| Subsidized meals                  | 641.5    | 641.1     | 626.0        | 634.9               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 353                              | 100      | 24.4      | 28.9  | 46.7        | 75.6                  |
|                       | 7     | 353                              | 99.7     | 23.3      | 31.2  | 45.5        | 76.7                  |
|                       | 8     | 349                              | 99.7     | 22.7      | 28.8  | 48.5        | 77.3                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 367                              | 100      | 21.9      | 39.5  | 38.6        | 78.1                  |
|                       | 7     | 354                              | 99.7     | 20.2      | 41.1  | 38.7        | 79.8                  |
|                       | 8     | 363                              | 100      | 24.7      | 27.6  | 47.7        | 75.3                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 353                              | 100      | 17.9      | 45.2  | 36.9        | 82.1                  |
|                       | 7     | 353                              | 99.7     | 18.5      | 30.6  | 50.9        | 81.5                  |
|                       | 8     | 349                              | 99.7     | 23.9      | 44.2  | 31.9        | 76.1                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 367                              | 100      | 19.9      | 39.2  | 40.9        | 80.1                  |
|                       | 7     | 354                              | 99.7     | 21.1      | 45.2  | 33.6        | 78.9                  |
|                       | 8     | 363                              | 100      | 23.3      | 42.5  | 34.2        | 76.7                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 176                              | 100      | 29.2      | 58.3  | 12.5        | 70.8                  |
|                       | 7     | 353                              | 99.7     | 20.6      | 34.8  | 44.5        | 79.4                  |
|                       | 8     | 176                              | 100      | 18.1      | 30.1  | 51.8        | 81.9                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 185                              | 100      | 19.1      | 53.9  | 27          | 80.9                  |
|                       | 7     | 354                              | 99.7     | 16.1      | 56.3  | 27.7        | 83.9                  |
|                       | 8     | 183                              | 100      | 22.2      | 35.8  | 42          | 77.8                  |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 177                              | 100      | 17.8      | 44.4  | 37.9        | 82.2                  |
|                | 7     | 353                              | 99.7     | 26.4      | 28.8  | 44.8        | 73.6                  |
|                | 8     | 172                              | 100      | 24.8      | 26.7  | 48.4        | 75.2                  |
| 2013           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 182                              | 100      | 8.6       | 47.4  | 44          | 91.4                  |
|                | 7     | 354                              | 99.7     | 18.8      | 35.4  | 45.8        | 81.3                  |
|                | 8     | 180                              | 100      | 27.2      | 19.1  | 53.8        | 72.8                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 355                              | 98.9     | 18.5      | 35.3  | 46.2        | 81.5                  |
| 2013           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 368                              | 100      | 19        | 44.2  | 36.8        | 81                    |
|                | 7     | 353                              | 100      | 16.3      | 45.4  | 38.3        | 83.7                  |
|                | 8     | 361                              | 100      | 18.3      | 39.5  | 42.1        | 81.7                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample